**Performance Task Template- Latitude, Longitude, and Maps**

**Subject Area:** Social Studies **Grade:** 3rd grade

**Learning Standards:**

* [CCSS.ELA-Literacy.W.3.2](http://www.corestandards.org/ELA-Literacy/W/3/2/) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
* [CCSS.ELA-Literacy.SL.3.4](http://www.corestandards.org/ELA-Literacy/SL/3/4/) Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace
* [CCSS.ELA-Literacy.W.3.1](http://www.corestandards.org/ELA-Literacy/W/3/1/) Write opinion pieces on topics or texts, supporting a point of view with reasons.

**Task Description:** As part of our longitude and latitude unit our class will be presenting our world as a vacation spot to a group of aliens. The project will include (1) a map; (2) a brochure; (3) a descriptive latitude and longitude PowerPoint; and (4) a travel itinerary. Be prepared to present your travel plan ideas to the group of aliens at the end of the unit.

**Direct Instruction for Whole Class:** The whole class will be involved in the following learning experience:

* Reading from class textbook
* Oral presentation techniques
* Lectures and discussions on map key terms and vocabulary
* Brief lectures of background of the 7 continents (using maps and text)
* Brief lectures of background of the 7 Wonders of the world

**Group Work:**

**Group 1:**

Prepare a colored and detailed **map** labeling the seven continents, the lines of longitude and latitude, hemispheres, map key, the Equator, the Prime Meridian, and create a compass

**Group 2:**

Create a colored and detailed **brochure** presenting the 7 Seven Wonders of the World (which can be found with this link: <http://www.mapsofworld.com/world-seven-wonders.htm>.) Be sure to include an estimation of the coordinates for each, which continent it is located on, how you can reach it from N.Y, and the hemisphere it is located in.

**Group 3:**

Create a **PowerPoint** presentation, which in detail explains to the aliens how to read latitude and longitude as well as how to read a map.

**Group 4:**

Put together an **itinerary** for the aliens. Include what time they will depart from NY, when they will arrive at each destination (students may come up with their own times as long as they make sense for ex. They can’t arrive in Antarctica and hour after leaving North America), include coordinates, and how they will get to each destination, what continents they will be on, what they will see, and how long they will be there.

**Individual Work:**

1. Write a personal suggestion **letter** to the alien family based on where you like to travel and what you like to do when you get there. Be sure to include the continent that your travel spot is on, the coordinates, what hemisphere of the map it is located in, and any other detailed descriptions you can give the aliens to help them find it.
2. Prepare a five-minute presentation to the aliens persuading them as to what makes your personal suggestion better than your classmates. Be sure to include the specifications of it location as a persuasion tool.

**Methods of Assessment:**

* Teacher-made test on latitude, longitude, continents, and maps (found under assessments on Weebly)
* Criteria checklists to assess each of the four group projects (found on Weebly)
* Checklists and rubrics to assess the suggestion letter and persuasive speech