**Non-Fiction**

Latitude and Longitude

By: Rebecca Aberg

1. **Analysis:** Compare and contrast the terms latitude and longitude.
2. **Evaluation:** What do you think is the purpose of the lines that you can find on the map or globe?
3. **Knowledge:** Looking at the map on page 6, locate the coordinates of Eagle Cliffs?
4. **Knowledge:** Looking at the map on page 6, locate the coordinate of Cougar Mountain.
5. **Knowledge:** Define the term equator.
6. **Evaluation:** What is significant about the Prime Meridian compared to the other lines of longitude?
7. **Analysis:** Compare and contrast the Prime Meridian to the Equator.
8. **Comprehension:** Paraphrase the reason given by the book that explores used the lines on the globe.
9. **Application:** Construct your own globe on the foam spheres provided. Include and label the equator, Prime Meridian, northern hemisphere, southern hemisphere, longitude and latitude lines.
10. **Synthesis:** Produce a list of people who may benefit from latitude and longitude lines on the world map.
11. **Comprehension:** What is an example of an object that is a sphere? What is an example of an object than is a hemisphere.
12. **Comprehension:** How does the equator distinguish two of the hemispheres?
13. **Synthesis:** Construct a game using the globe that you could play to help practice longitude and latitude.
14. **Application:** Invent your own continent on the map and provide its location. Include the hemisphere it’s located in as well as its coordinates.
15. **Knowledge:** Where are two places that the longitude lines intersect?

**Fiction**

How I learned Geography

By: Uri Shulevitz

1. **Knowledge:** State the reason why the family had to flee their house?
2. **Knowledge:** Describe the living and weather conditions that the family moved into.
3. **Evaluation:** What do you think was the influence of the map on this little boy’s life?
4. **Synthesis:** Create a rhyme based on what you can find on the map like the little boy did in the story.
5. **Application:** Produce the sequence of events throughout the boy’s journey.
6. **Synthesis:** Construct your own journey through places that can be found on the globe. Describe the location and the weather of the places you choose.
7. **Evaluation:** Compare the little boys feelings of the map in the beginning of the story to the end of the story. Why did his view change?
8. **Comprehension:** Summarize the story in 3 sentences.
9. **Application:** Paint your favorite scene from the book. Add your own creativity.
10. **Evaluation:** Critique the positives and negatives of the father buying the map.
11. **Comprehension:** Defend the father and his reason behind spending the little money they had on the map rather than food.
12. **Analysis:** Point our 5 objects from the last two pages in the book and explain their significance. Be creative in your explanations.
13. **Knowledge/Comprehension:** Define the term bazaar based on the picture it is used in.
14. **Application:** Organize a timeline to display where the Author lived throughout his life. Use the Authors note on the last page of the book.
15. **Application:** Produce a map similar to the authors at the end of the book, using only your memory and knowledge of the world.